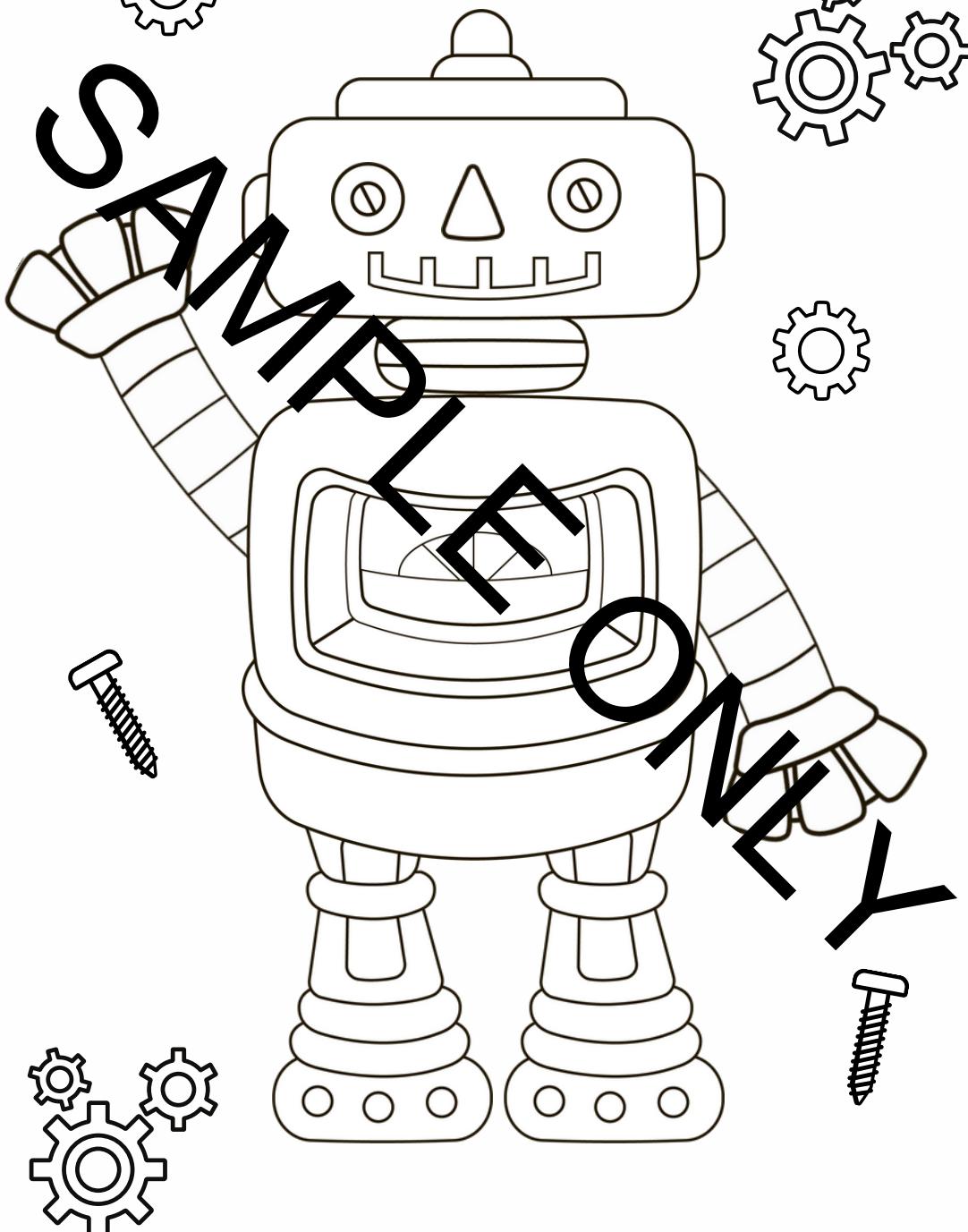
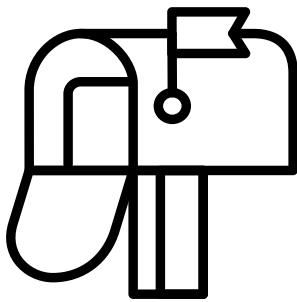


ROCKiN' ROBOTS

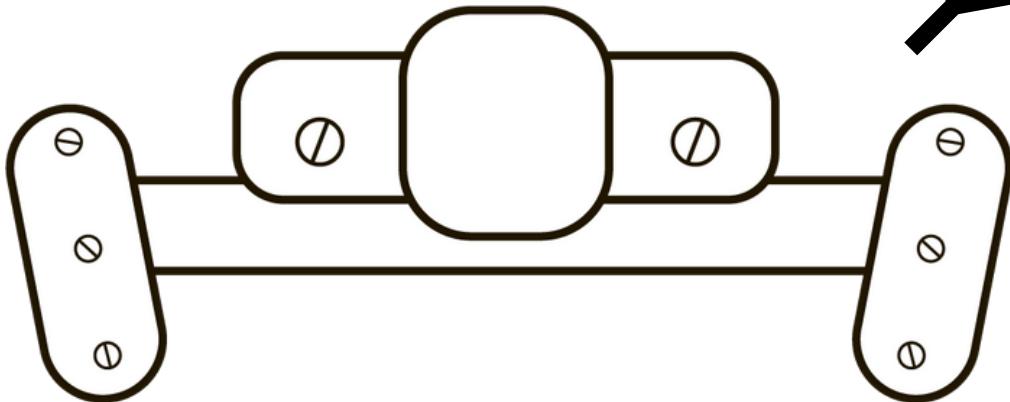


MAIL DELIVERY ROBOT

You are an engineer who is designing a robot that helps deliver mail by putting letters into a mailbox. Part of the robot is built, but you need to finish it. Think about the work your robot will do and how it will reach a mailbox, open the door, carry the mail, and then put letters in a mailbox.

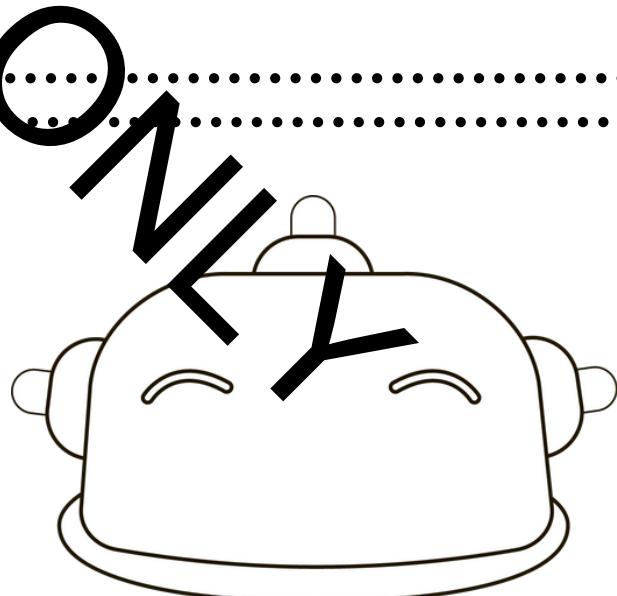
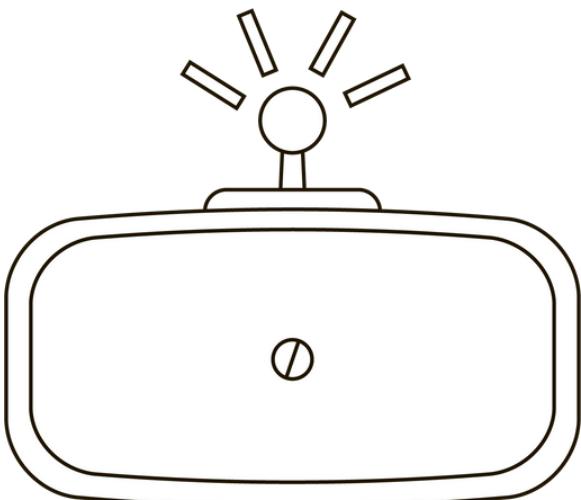
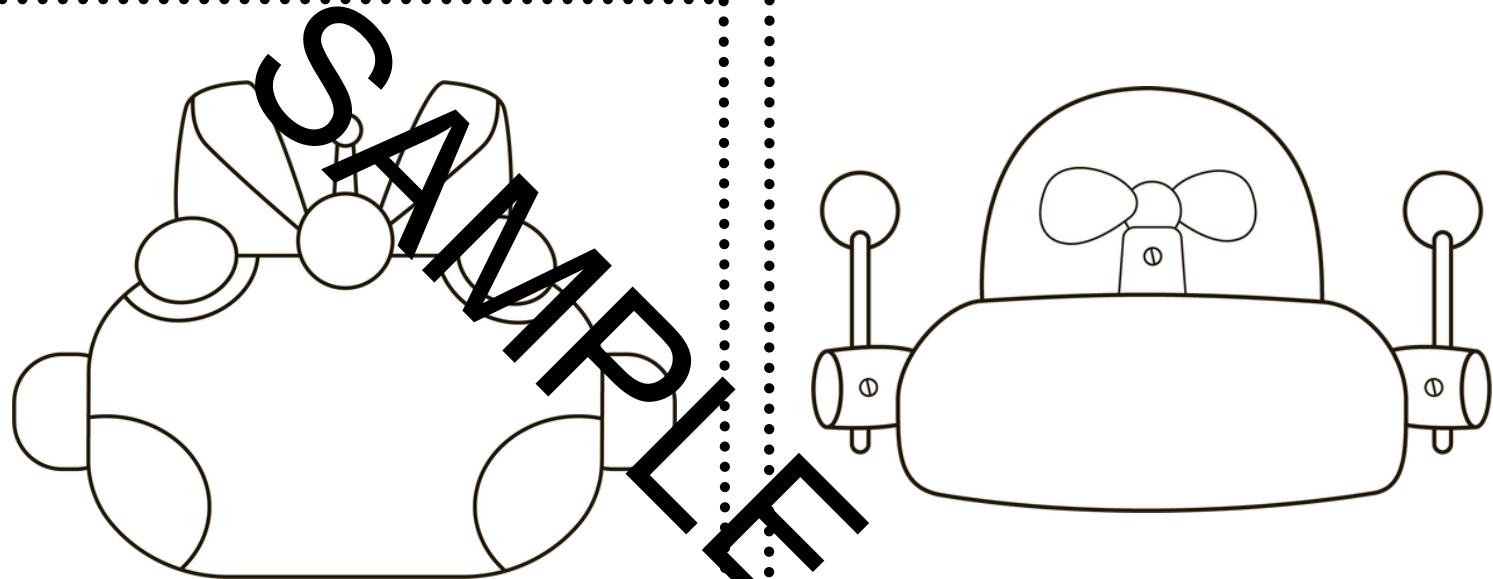


SAMPLE ONLY



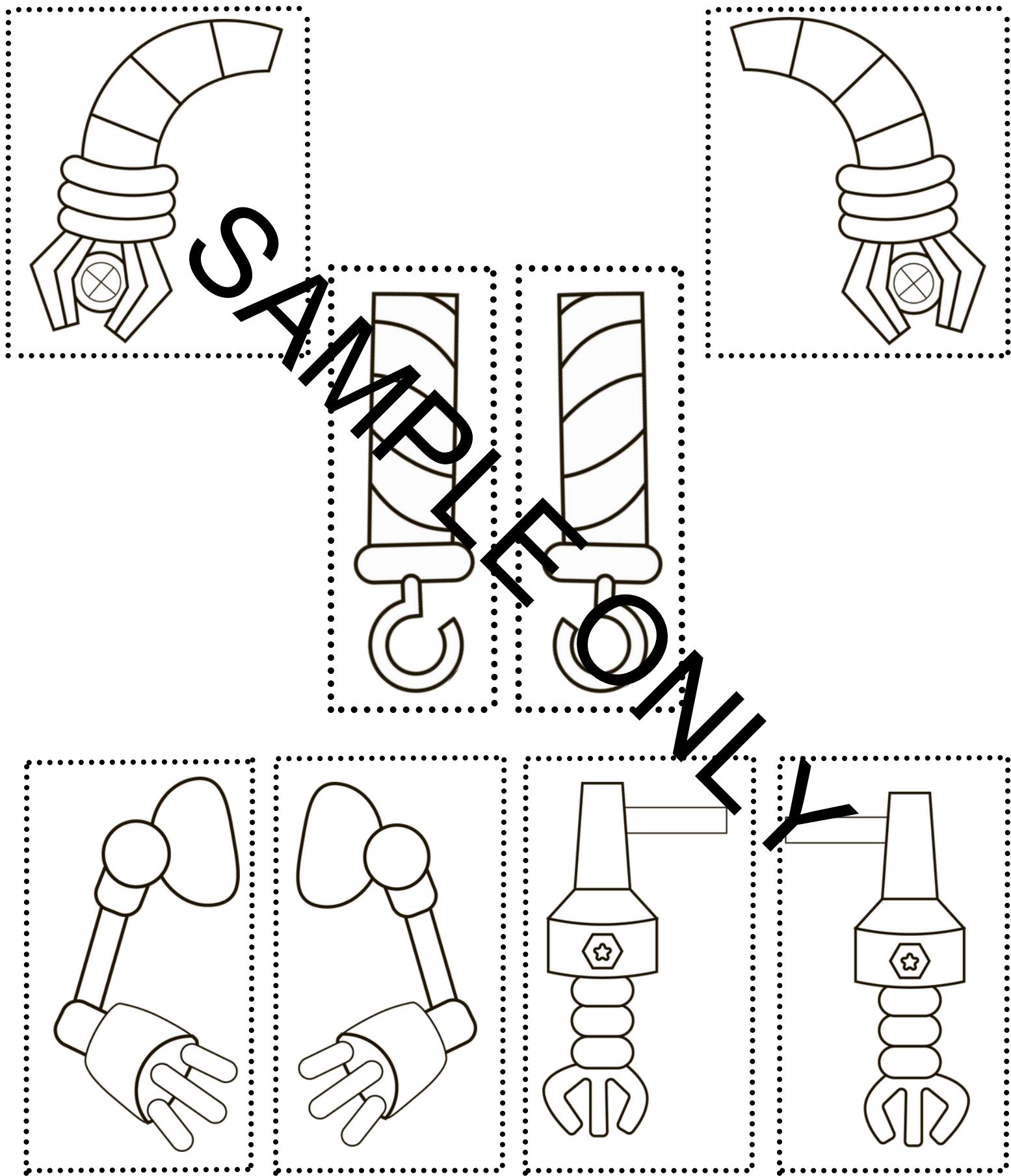
Robot Heads

Cut along the dotted lines or cut around the robot parts. Draw eyes, a nose, and a mouth on each face. Use all of the different robot parts to make four robots.



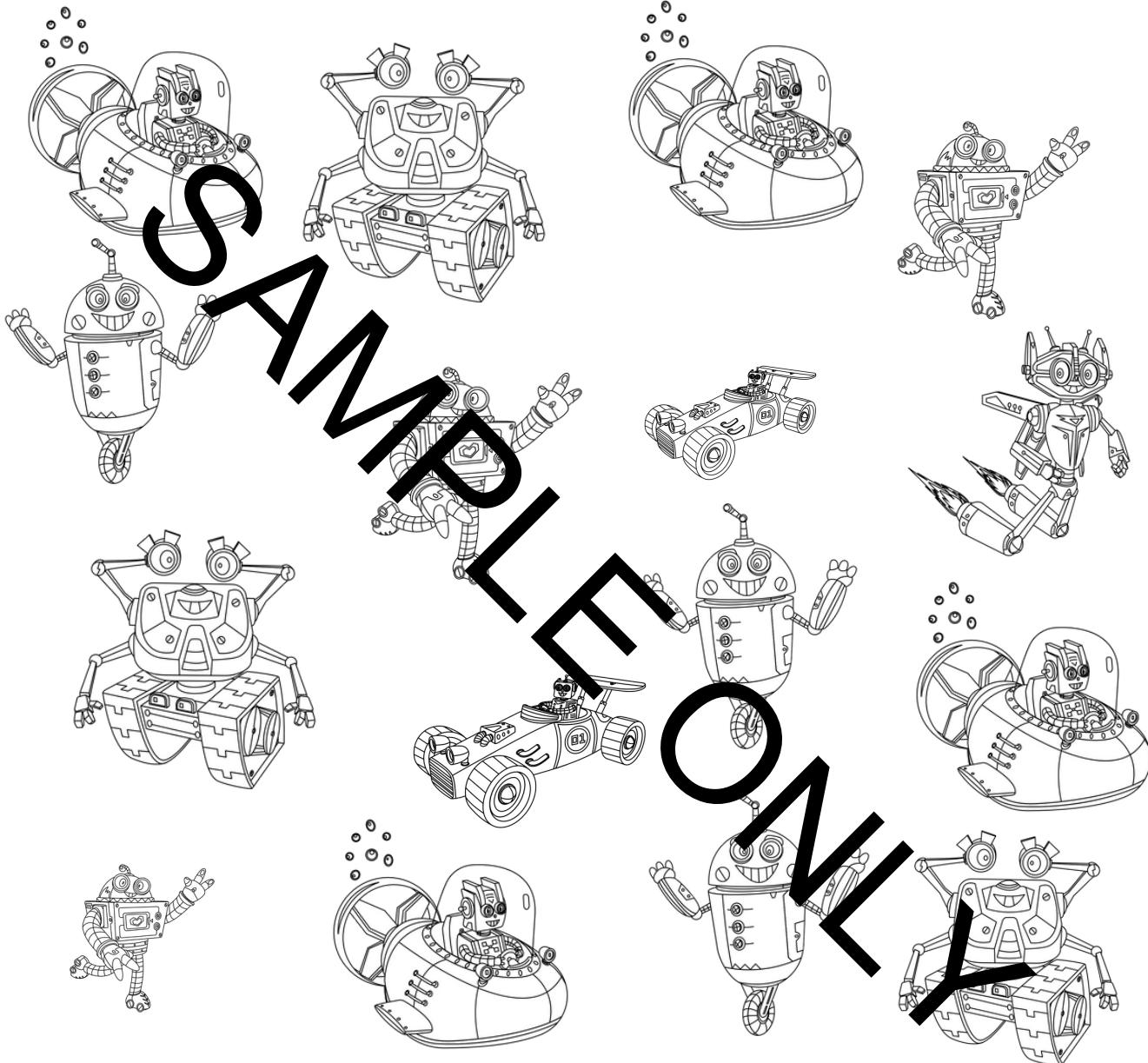
Robot Arms

Cut along the dotted lines or cut around the robot arms.



ROBOT COUNT

Instructions: Count each type of robot, then fill in the boxes below.

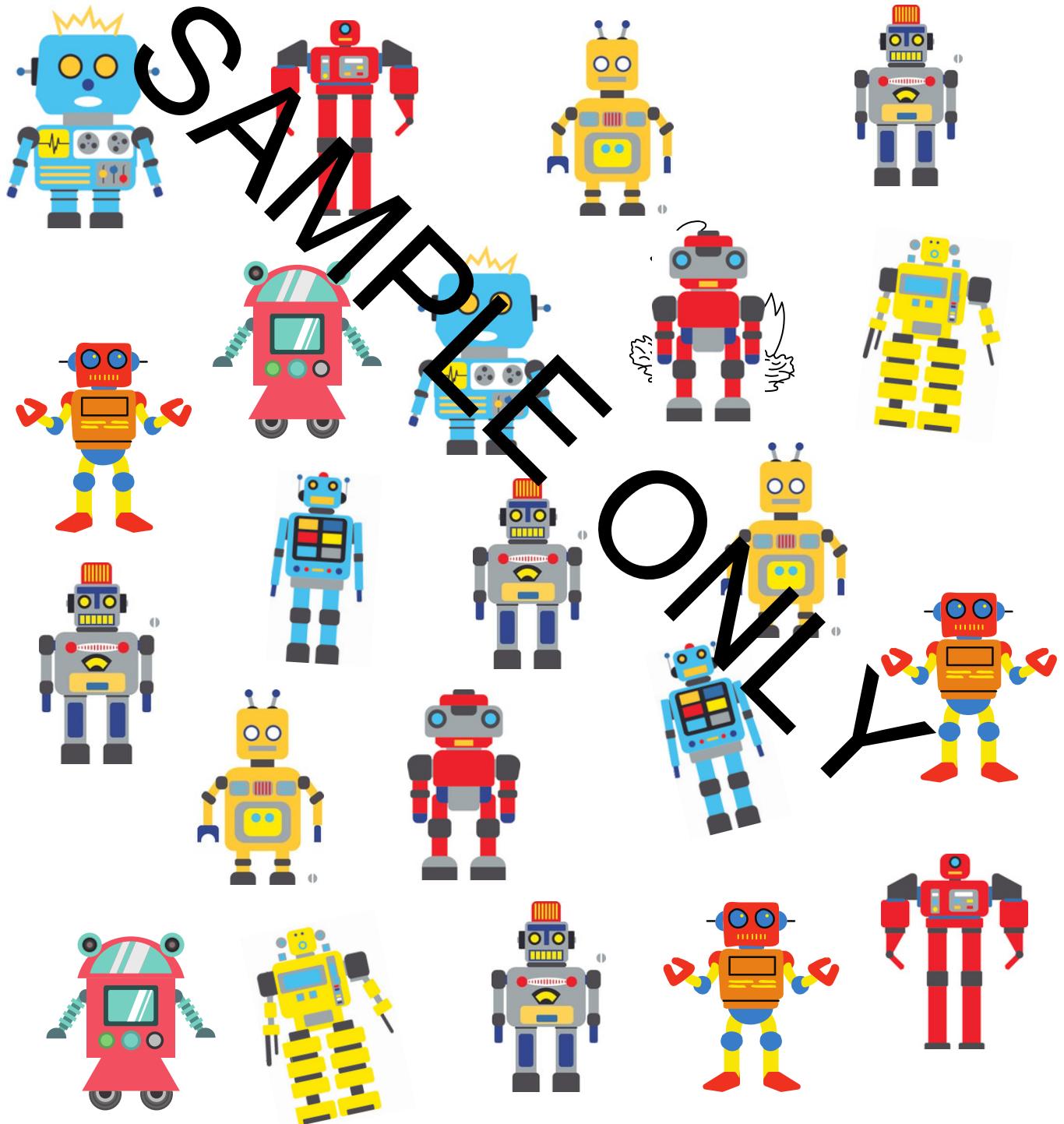


Name: _____

Date: _____

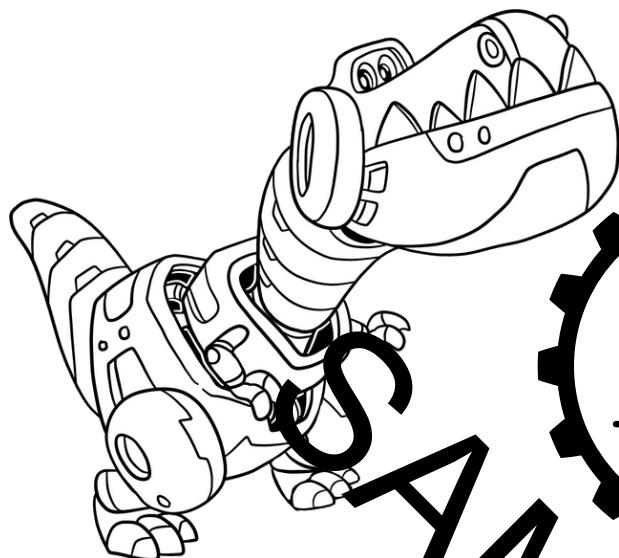
COUNT & CiRCLE

Circle groups of 2 robots. How many groups of 2 do you have?



GET IN GEAR SUBTRACTION PRACTICE

Write the number that completes the equation.



S
A
M
P
L
E

$$\underline{-} - 1 = 7$$

$$5 - \underline{\quad} = 5$$

$$8 - \underline{\quad} = 5$$

~~$$3 - \underline{\quad} = 0$$~~

$$5 - \underline{\quad} = 1$$

$$8 - \underline{\quad} = 2$$

$$\underline{-} - 1 = 9$$

~~$$6 - \underline{\quad} = 4$$~~

$$\underline{-} - 1 = 6$$

$$10 - 7 = \underline{\quad}$$

$$8 - \underline{\quad} = 6$$

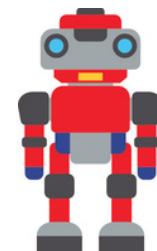
O
N
E

PLACE VALUE PRACTICE

Partition these numbers into their hundreds, tens and ones place value.

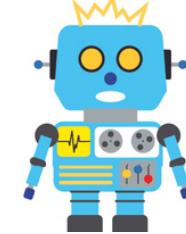
138

Hundreds	Tens	Ones



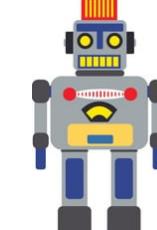
804

Hundreds	Tens	Ones



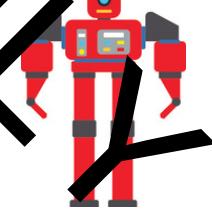
57

Hundreds	Tens	Ones



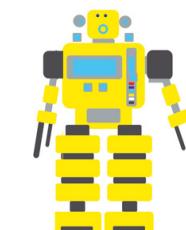
142

Hundreds	Tens	Ones



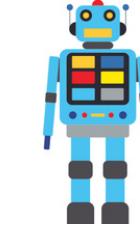
23

Hundreds	Tens	Ones



786

Hundreds	Tens	Ones



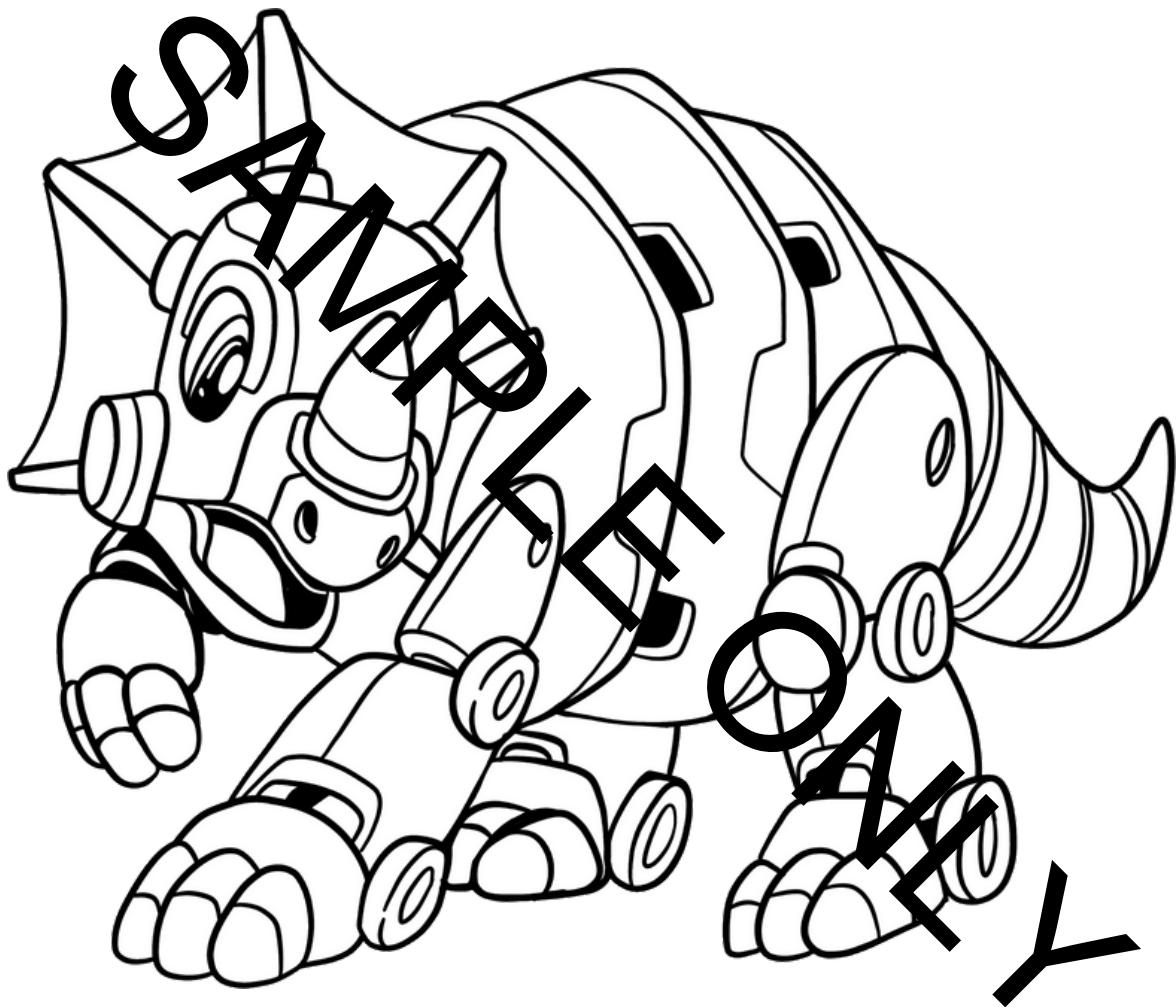
SAMPLE ONE

TEN

ONE

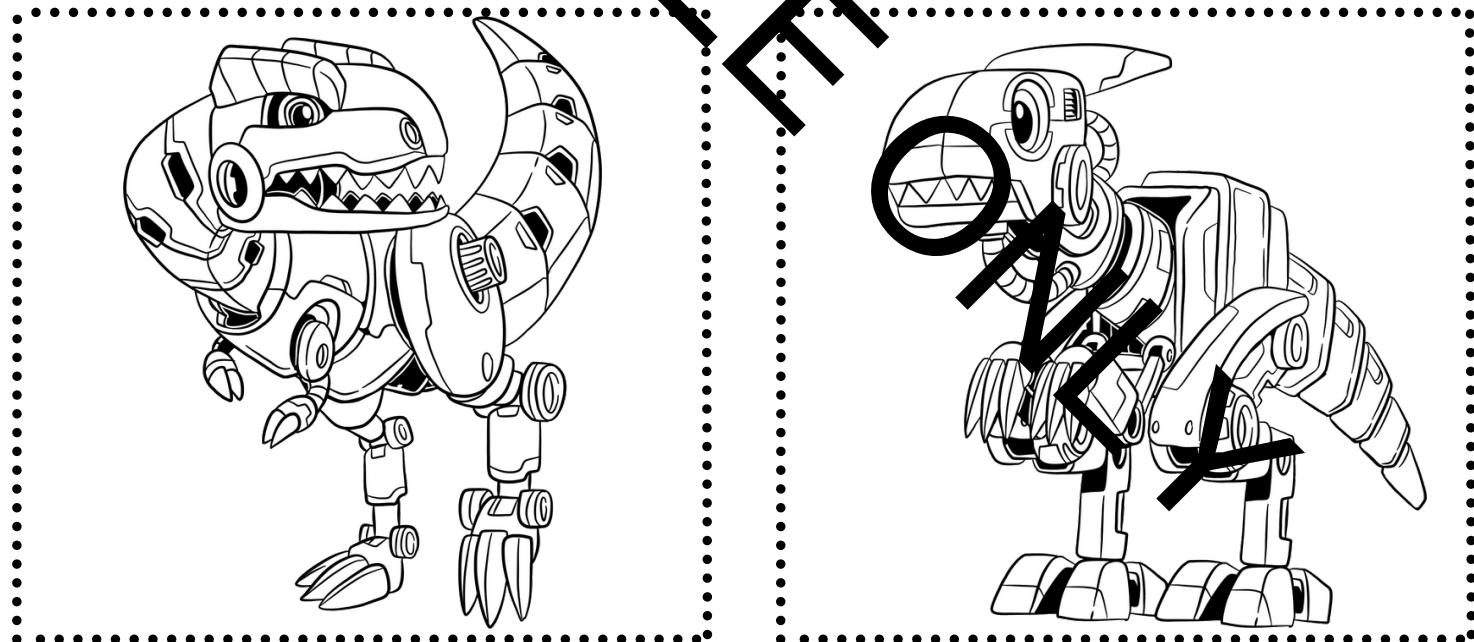
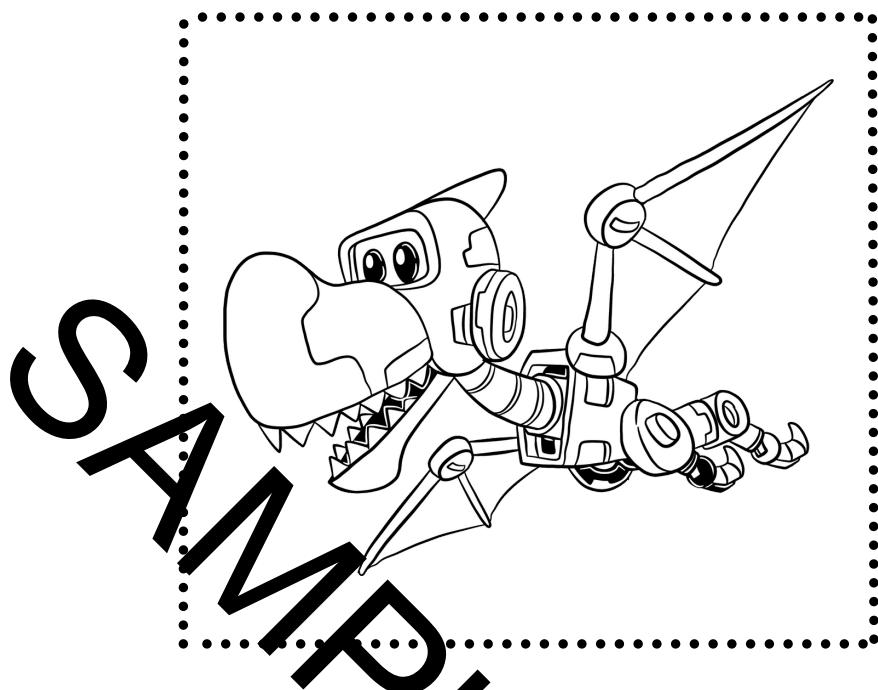
ONE

MY DINOBOT BOOK



This book belongs to:

Color and then cut along the dotted lines. Glue them onto the
A Day In the Life of My Dinobot pages.



A DAY IN THE LIFE OF MY DINOBOT

Glue a dinobot here.

SAMPLE

What My Dinobot Did Today:

(Draw a picture)

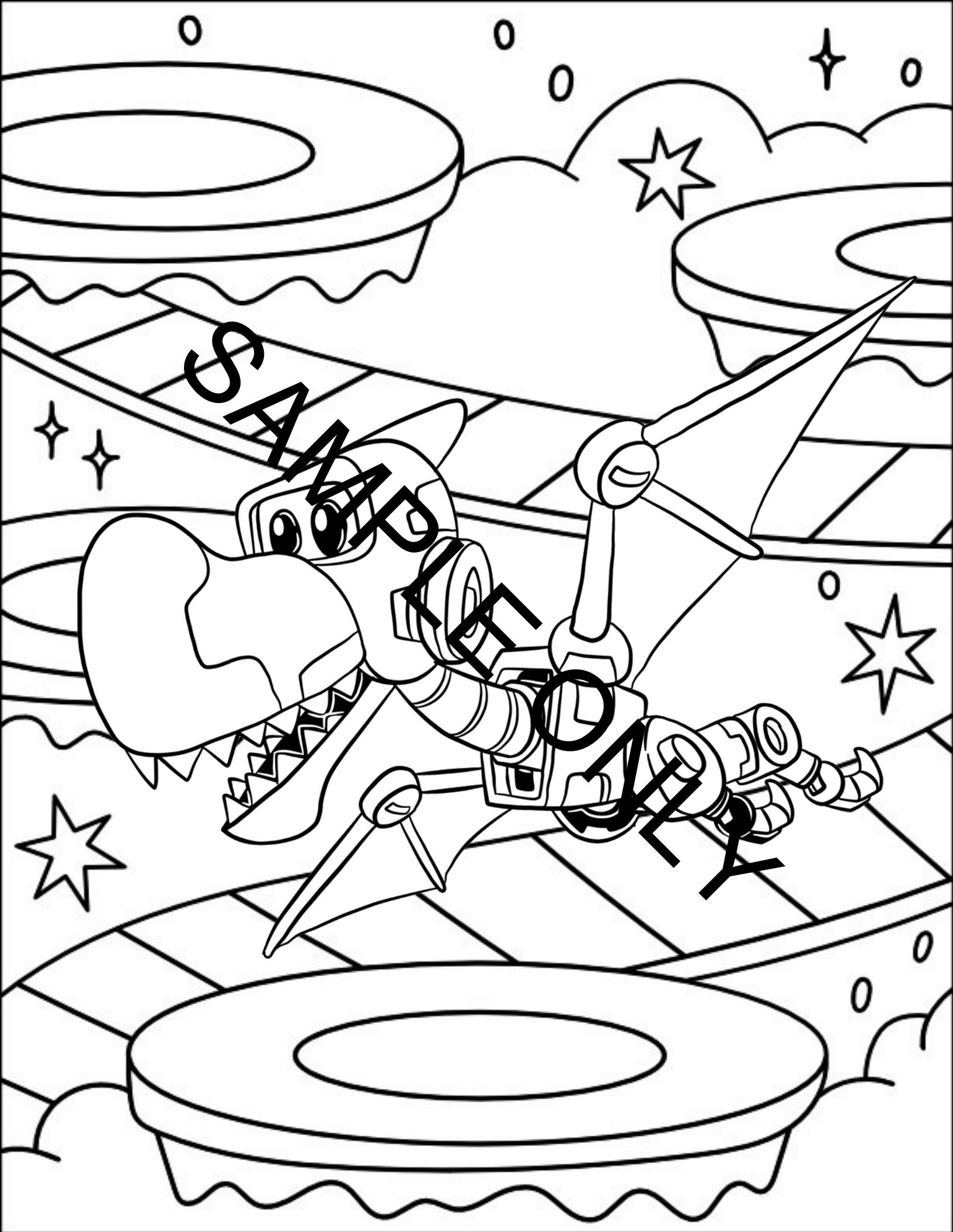
ONLY

About My Dinobot

Name:

Age:

Favorite Activity:



S
A
M
P

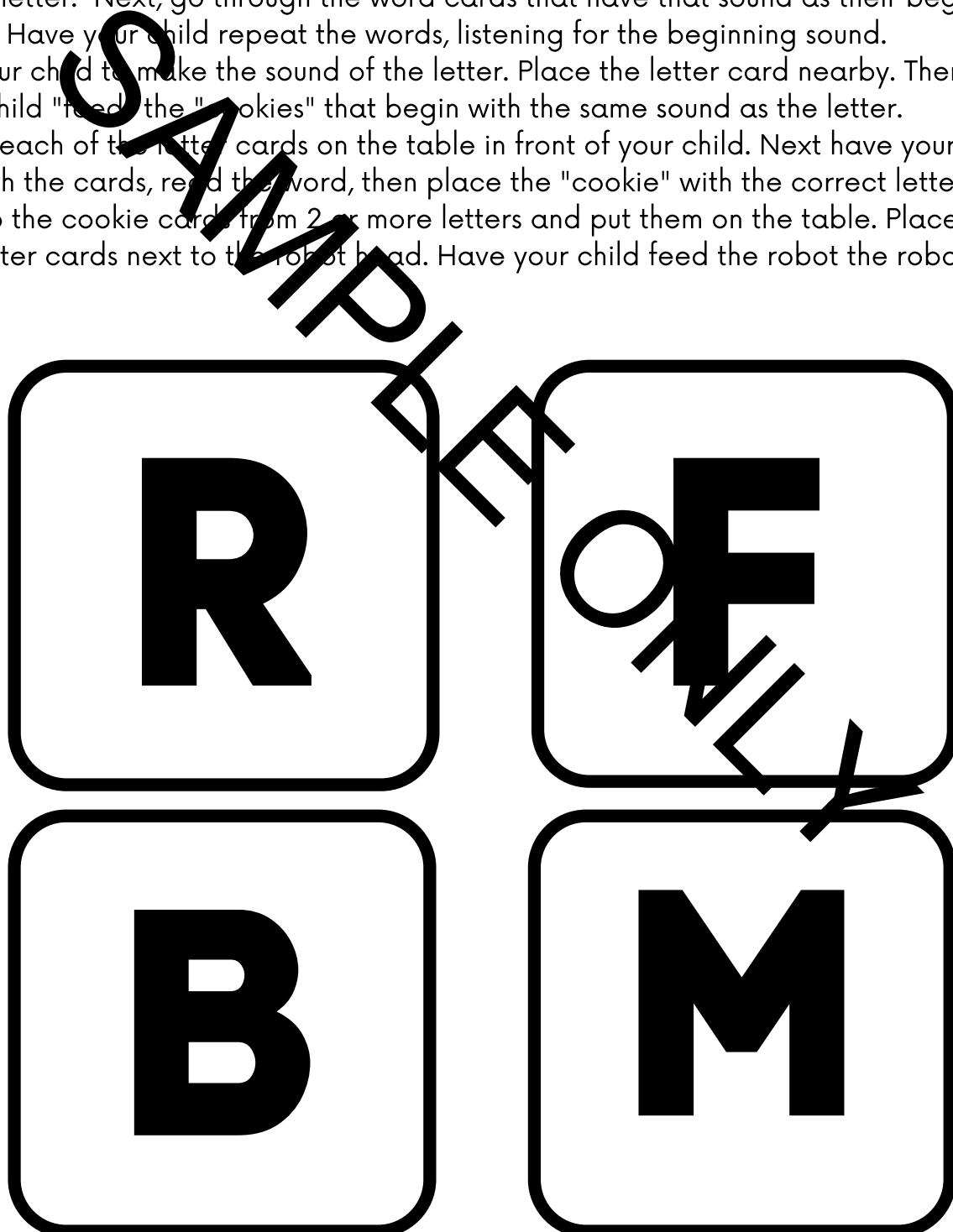
O
N
T

Note to parents and teachers:

Color, cut out, and laminate the robot head on page . Then, cut out the letter cards below and the word cards on the following pages. Laminate if you plan to use this game repeatedly.

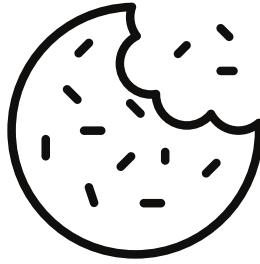
Activity ideas:

- Place one of the letter cards near the robot's head and have your child make the sound of the letter. Next, go through the word cards that have that sound as their beginning sound. Have your child repeat the words, listening for the beginning sound.
- Ask your child to make the sound of the letter. Place the letter card nearby. Then, have your child "feed" the "cookies" that begin with the same sound as the letter.
- Place each of the letter cards on the table in front of your child. Next have your child go through the cards, read the word, then place the "cookie" with the correct letter card.
- Mix up the cookie cards from 2 or more letters and put them on the table. Place one of the letter cards next to the robot head. Have your child feed the robot the robot cookies that





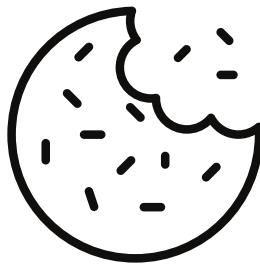
rat



run



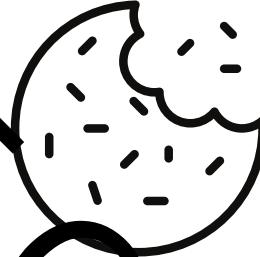
rake



rib



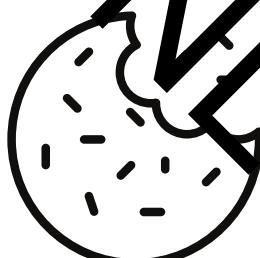
robot



rock



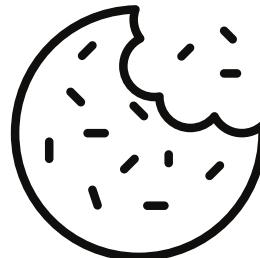
robin



ring



rocket



red